

Willmott Park Primary School

Curriculum Framework Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 9305 6639.

PURPOSE

The purpose of this framework is to outline Willmott Park Primary School's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies.

The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.

This curriculum framework should be read alongside our whole school, curriculum area, year level and unit / lesson curriculum plans; scopes and sequences, and curriculum trackers.

OVERVIEW

Willmott Park Primary School provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or further education.

Willmott Park Primary School is committed to offering a comprehensive curriculum based on the [Victorian Curriculum F-10](#). The key points in this framework, and in line with the [F-10 Revised Curriculum Planning and Reporting Guidelines](#), are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on two-year bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy.
- Complying with Departmental policies relating to curriculum provision, including:
 - [Physical and Sport Education — Delivery Outcomes](#)
 - [Sexuality and Consent Education](#)
 - [Holocaust Education – Delivery Requirements](#)

Willmott Park Primary School is committed to developing lifelong learners by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated. Our curriculum and culture of achievement will create a learning environment that engages and challenges students to achieve personal success and make positive contributions to their community. We will have a broad

curriculum that will be planned and taught sequentially, allowing students to have agency over aspects of their own learning. We will develop our students' ability to think critically and creatively, engage with the wider world, and use a wide variety of technology in ways that embrace 21st century learning opportunities. To support this, Willmott Park Primary School will select a wide range of suitable educational resources, and undertake a range of student assessment and reporting activities.

SCOPE

Schools use a range of curriculum options, including the Victorian Curriculum F-10 and various Policies of the Department of Education, to develop and provide education programs that are meaningful for students. Curriculum covers all arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

The curriculum will allow every Willmott Park Primary School student the opportunity to develop:

- A solid foundation in knowledge, understanding, skills and values on which further learning and adult life can be built
- Deep knowledge, understanding, skills and values that will enable advanced learning and an ability to create new ideas and translate them into practical applications
- General capabilities that underpin flexible and analytical thinking, a capacity to work with others and an ability to move across subject disciplines to develop new expertise.

Willmott Park Primary School is committed to implementing a dynamic curriculum program that:

- Is outcome focussed
- Is engaging, relevant and enable students to develop deep levels of knowledge, processes and skills for life-long learning
- Is differentiated in approaches to teaching that cater for the needs of students with a range of interests, abilities and skills
- Provides opportunities for students to think, reflect and become independent, resourceful and adaptable learners
- Enables students to interact with other students and the wider community
- Is compliant with the policies of the Victorian Department of Education and is based on the Victorian Curriculum.

IMPLEMENTATION

All students, from Prep to Grade 6, at Willmott Park Primary School are provided with access to all Victorian Curriculum learning areas, capabilities and cross-curriculum priorities through our daily, weekly, term and annual planning. Extensive documentation includes curriculum mapping, scope and sequences, curriculum statements, assessment schedules and data walls, yearly and term overviews, and live planning documents.

Appendix 1 outlines the Victorian Curriculum learning areas and capabilities appropriate for Willmott Park Primary School's context. Appendix 2 provides the time tabled allocation for the Victorian Curriculum learning domains and programs that support the curriculum at Willmott Park Primary School. It identifies the number of 50-minute sessions allocated to these domains or programs per

week. Furthermore, our Inquiry approach encourages purposeful cross curriculum opportunities to enhance learning through meaningful context.

The Arts

The Arts learning area of the Victorian Curriculum (and in accordance with the Victorian Curriculum: Revised Curriculum Planning and Reporting Guidelines) are implemented at Willmott Park Primary School through weekly fifty-minute Visual Arts sessions, and weekly fifty-minute Music sessions that alternate every semester with fifty-minute Performing Arts sessions, as part of the Specialist program for all students from Grade Prep to Grade 6, Inquiry, and Electives Programs in Grades Two to Six.

English

As outlined in the Victorian Curriculum, English learning will encompass the sub-strands of Reading and Viewing, Writing and Speaking and Listening. At Willmott Park Primary School we believe in providing an evidence-based approach to the teaching and learning of English and seek to provide a program that is in-line with current research. Willmott Park Primary School has several documents outlining expectations for the sessions indicated in Appendix 2.

English as an Additional Language (EAL)

Our English as an Additional Language (EAL program) will support the academic and wellbeing needs of our substantial EAL cohort.

Minilit

Minilit is a Tier Two Intervention Program, overseen by an experienced teacher. It delivers evidence-based Literacy intervention through a synthetic phonics framework to small groups of similar-ability students in Grades 1 and 2. After the program is complete recommendations are provided to the teachers and parents.

Tutor Learning Initiative (The Learning Lab)

At Willmott Park Primary School, the Tutor Learning Initiative is delivered by a team of teachers employed as The Learning Lab. Their program is provided on an as needs basis, in consultation with the school's English curriculum initiatives and determined by triangulated summative assessment data. Learning growth is monitored during and after each cycle.

Health and Physical Education

The Health and Physical Education learning area of the Victorian Curriculum and the Physical and Sport Education – Delivery Requirements Policy are implemented at Willmott Park Primary School through Physical Education sessions as part of the Specialist program, PMP for Prep students, weekly Sport sessions for students in Grades 1 to 4, Interschool Sport sessions for Grades 5 and 6, Wellbeing sessions and Inquiry. Our school is part of the Green Gully District for Interschool Sports and Cross Country/ Athletics/ Swimming. The program is supplemented through clinics given by outside providers as appropriate.

The Humanities

The Humanities in the Victorian Curriculum and its subdomains: Civics and Citizenship, Economics and Business, Geography and History are taught exclusively through Inquiry at Willmott Park Primary School. (Refer to Inquiry for further information).

Languages

In accordance with the Victorian Curriculum (AUSLAN for second learners) and the Languages Education policy from the Victorian Department of Education, Willmott Park Primary School schedules one session of AUSLAN each week to students in Grades Prep to Four. The school's commitment to the teaching of AUSLAN is also borne out of ensuring the effective integration of our Deaf Facility within the school, and our desire to create a safe and understanding environment for the members of our community that are hearing impaired. The AUSLAN club allows our AUSLAN teacher and Deaf Facility staff to continue this work in our community.

Mathematics

As outlined in the Victorian Curriculum, the Mathematics Curriculum v2.0 learning program will encompass the sub-strands of Number, Algebra, Measurement, Space, and Statistics. Willmott Park Primary School has several documents outlining expectations for the sessions indicated in Appendix 2.

Science

The Science learning area of the Victorian Curriculum (and in accordance with the Victorian Curriculum: Revised Curriculum Planning and Reporting Guidelines) is implemented at Willmott Primary School within the Specialist teaching program. From Grades Prep to 4, students attend a fifty-minute session of STEM (Science, Technology, Engineering and Mathematics) once a week. In Grades 5 and 6, students attend a fifty-minute session dedicated exclusively to Science once a week.

Technologies

The Technologies curriculum is implemented quite broadly throughout Willmott Park Primary School. Essential skills from the curriculum are taught explicitly in Inquiry or Explore and Learn and supplemented through STEM (as part of our Specialist Program) in Grades Prep to 4. Furthermore, students in Grades 5 and 6 are provided with a Design and Digital Technologies session once a week as part of the Specialist program. Skills are then given a practical context and the remainder of the curriculum is taught throughout Inquiry and other subject areas. Willmott Park Primary School supports learning through the Technologies Curriculum with a 1:1 iPad Program throughout the school, and with netbooks available to classes from Grades Three to Six. Other digital resources include interactive screen technology and Green Screen resources. Digital Wellbeing is taught within our Wellbeing sessions.

Inquiry

Willmott Park Primary School follows the Kath Murdoch Inquiry model, with sessions dedicated to its implementation outlined in Appendix 2. Where appropriate links can be found, Inquiry planning forms part of other subject areas' content. Inquiry forms the backbone of each team's collaborative planning and is the primary avenue for the delivery of content within the Humanities domain of the Victorian Curriculum at Willmott Park Primary School. Inquiry frequently incorporates all other learning areas of the Victorian Curriculum, in addition to the Capabilities.

Capabilities

At Willmott Park Primary School, the Capabilities of the Victorian Curriculum (Personal and Social Capabilities, Ethical Capabilities, Critical and Creative Thinking, and Intercultural Capabilities) are taught in consultation and within several other learning areas. One primary learning area for the teaching of Personal and Social Capabilities, and Ethical Capabilities are our Wellbeing sessions,

which occur as outlined in Appendix 2. The primary learning areas for Critical and Creative Thinking and Intercultural Capabilities is through our Inquiry sessions.

Electives

Willmott Park Primary School runs several elective programs to support and extend students' learning throughout the Victorian Curriculum. Our Grade 5 and 6 elective program is known as Willmott Wonders, while a similar program is run in Grades 2 to 4.

Library

Weekly Library sessions in Grades Prep to Two and fortnightly Library sessions in Grades 3 to 6 support teaching within English and Inquiry primarily.

Wellbeing

In accordance with the Curriculum Programs Foundation to 10 Policy from the Victorian Department of Education, Willmott Park Primary School's Wellbeing sessions are a method of covering Health and Physical Education, Personal and Social Capabilities and Ethical Capabilities at our school.

Deaf Facility

The Willmott Park Primary School Deaf Facility provides additional access to the Victorian Curriculum for primary aged deaf or hard of hearing children. The Teachers of the Deaf collaborate with the classroom teachers to provide programs, through the Facility and the classroom, aimed at meeting each student's individual needs.

Program for Students with Disabilities

The Victorian Department of Education and Training and Willmott Park Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities have access to a quality education that meets their diverse needs. Our school runs an extensive Integration program for students with disabilities that is supported by an education support staff including a registered psychologist and speech therapist. Furthermore, a Care Team meets weekly to oversee many elements of this program.

Assessment

Willmott Park Primary School assesses student progress in line with the Department's [Assessment of Student Achievement and Progress Foundation to 10](#) policy.

Students at Willmott Park Primary School will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.

- Teachers at Example School use a combination of formative assessment for learning (to focus feedback and guide future learning) and summative assessment of learning (to determine what the student has learned at the end of a sequence of learning), alongside student self-assessment and reflection.
- Assessment is used in an ongoing way, to guide future lessons and learning, as well as to keep students and parents informed of student progress.
- Teachers will use a variety of assessment strategies to gather evidence about student achievement. The agreed assessment processes and tasks are documented in the Subject Unit Designs and Learning Sequences. The assessments may include, but are not limited to, tests

and assignments, projects, portfolios, performances, discussions or student-teacher conferences.

- Assessment tasks are developed to support students to show their knowledge, skills and understandings and will include clear instructions, relevant supporting documents (scaffolds, planning documents, etc) and allow sufficient time for completion. Teachers will make modifications to the task to cater for students with additional learning needs.
- Example School will develop Individual Education Plans (IEPs) for students who are part of the Program for Students with a Disability (PSD), Koorie students and students in 'Out of Home' care, in consultation with students, parents and where appropriate, with outside agencies.
- Teachers will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum and the 'Towards Foundation Level Victorian Curriculum' where applicable.
- The English language proficiency of English as Additional Language EAL students will be assessed using the Victorian Curriculum F-10 EAL.
- Where possible, staff will participate in cross marking of assessment tasks (moderation) involving assessment rubrics and work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum Standards across the school.

Reporting

Willmott Park Primary School reports student progress to parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy. In addition, Willmott Park Primary School ensures that there is continuous sharing of assessment information formally and informally with parents/carers throughout the term/semester, including through twice-annual formal reporting.

The report will be in a written format easy for parents/carers to understand and will be accessible in digital form with the option to translate text from English to another language, to cater to our school community.

- Willmott Park Primary School will report directly against the Victorian [Curriculum F-10 achievement standards](#) or, if reporting on students for whom English is an additional language, the Victorian [Curriculum F-10 EAL achievement standards](#).
- Both student achievement and progress will be included in the report.
- An age-related five-point scale, where the quality of a student's achievement against what is 'expected' for students of that year level at the time of reporting, will be used for reporting against the achievement standards in English, Mathematics (where applicable).
- Opportunities will be provided for parents/carers and students to discuss the school report with teachers and/or school leaders.

Parent-teacher interviews and 3-Way Conferences are conducted once-yearly, enable the opportunity to discuss the students' progress and how they can continue to be supported at home. Interpreting services will be made available where required.

Guidelines for Implementation and Review

- The Head of Curriculum (currently the Principal) has the overall responsibility for the implementation of the curriculum at the school. Aspects of this role can be delegated to other staff members and curriculum leaders who will work in conjunction with the Head of Curriculum in developing curriculum delivery and programs.

- School curriculum and teaching practice is reviewed against the Framework for Improving of Student Outcomes (FISO 2.0). FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives.
- This policy works in conjunction with several other policies at Willmott Park Primary School, including the Home Study policy.
- The curriculum taught at Willmott Park Primary School will encompass all learning areas and capabilities in the Victorian Curriculum.
- The school will ensure that it has a comprehensive budget to support curriculum programs.
- Each term, PLCs will produce a curriculum planning document detailing the learning focuses of the term. Weekly PLC meetings will have a focus on student learning data and planning in order to provide differentiated approaches to teaching that cater for the needs of students with a range of interests, abilities and skills. These documents will include references to the Victorian Curriculum.
- Willmott Park Primary School has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understandings of whole school curricula.
- The teaching of English and Mathematics will be an integral component in all curriculum planning and delivery.
- The teaching of Science will be an integral component in curriculum planning and delivery, particularly in Grades 3 to 6 (as outlined in the Victorian Department of Education's Curriculum Programs Foundation to 10 Policy).
- The teaching of the Humanities will be an integral component in curriculum planning and delivery.
- Learning about the cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability is embedded in the learning areas of the Victorian Curriculum.
- Willmott Park Primary School will have a range of Specialist Programs to deliver various curriculum programs such as Languages, Physical Education and the Arts. These will be offered depending on school and department priorities and policies, access to qualified teaching staff, and timetable provisions.
- Willmott Park Primary School's curriculum will incorporate the Kath Murdoch Inquiry Approach, which encourages purposeful cross curriculum opportunities to enhance learning through meaningful context.
- A range of programs will support curriculum delivery at Willmott Park Primary School. These will or may include English as an Additional Language (EAL), Tier Two Literacy Intervention, Health Education, Drug Education, Koorie Education, Gifted Education, the Tutor Learning Initiative, ESL New Arrivals Program, and the Program for Students with Disabilities.
- A range of teaching resources will be accessed when developing curriculum programs. Willmott Park Primary School will ensure that teaching and learning resources balance the need to provide challenging and engaging learning programs for all students.
- A comprehensive assessment schedule will be devised and implemented every year to support assessment of student learning.
- Willmott Park Primary School will offer excursions and/or incursions to complement the curriculum. Other experiences, such as camps and sporting programs such as Energy Breakthrough will also be offered.
- Special school events and days will be celebrated at the school to enhance curriculum programs. For example: Book Week and Harmony Week.

Further Guidelines for Evaluation and Review

In Term 4 of each year, Willmott Park Primary School will review and re-establish its curriculum plan for the coming year. This review will be lead by the Learning Specialists and the Head of Curriculum.

Learning Specialists and the Head of Curriculum will meet regularly to track whole school data and identify potential curriculum areas that require focus.

PLCs will meet weekly to track year level data and identify potential curriculum areas that require focus.

Data analysed will include, but is not limited to: On Demand, Progressive Achievement Tests (PAT), DIBELS and CUBED, Mathematics Online Interview, school-based testing, teacher judgements and moderation based on learning outcomes in the Victorian Curriculum. Formal assessment provision is reviewed at an ongoing basis.

Student learning outcomes will be reported in the Annual Report to the School Community, also provided to the Department of Education.

Willmott Park Primary School reviews teaching practice via:

- Professional Learning Communities, which link the learning needs of students with the professional learning and practice of teachers and provide an opportunity for teachers to collaboratively evaluate the effect of high impact teaching strategies; and
- the Performance Development cycle, which provides an opportunity to provide feedback to teaching staff on their performance to support ongoing learning and development, with a focus on how student learning can be improved through improving teaching practice.

APPENDICIES AND SUPPORTING DOCUMENTATION

Documents supporting the implementation of this policy are found on our collaborative digital platform, Microsoft Sharepoint.

Appendices

Appendix 1: Victorian Curriculum learning areas and capabilities appropriate for Willmott Park Primary School's context

Learning Areas	Capabilities
The Arts <ul style="list-style-type: none">• Dance• Drama• Media Arts• Music• Visual Arts	Critical and Creative Thinking
English 2.0	Ethical
Health and Physical Education	Intercultural
The Humanities <ul style="list-style-type: none">• Civics and Citizenship	Personal and Social

<ul style="list-style-type: none"> • Economics and Business • Geography • History <p>Languages</p> <ul style="list-style-type: none"> • AUSLAN <p>Mathematics 2.0</p> <p>Science</p> <p>Technologies</p> <ul style="list-style-type: none"> • Design and Technologies • Digital Technologies 	
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Appendix 2: Time tabled allocations for Victorian Curriculum learning domains at Willmott Park Primary School

	Prep	Grade 1-2	Grade 3	Grade 4	Grade 5-6
English (3 Reading to be the first session of the day)	13	10	10	10	9/10
Maths (2 Maths to be the first session of the day)	5	5	5	5	5
Inquiry (incl. Explore and Learn)	4	4	4	4	4
Specialist	5	5	5	5	5
Willmott Wonders					2
Enrichment		1	1	1	
Sport (incl. PMP)	1	1	1	1	2
Wellbeing (incl. Cohort Assemblies, Monday Morning Wellbeing)	1	2	2	2	2
Library	1	1	1	Fortnightly	Fortnightly
Total	30	29	29	29/30	30
Extras		1	1	1 fortnightly	

FURTHER INFORMATION AND RESOURCES

- Policy and Advisory Library:
 - [Curriculum Programs Foundation to 10](#)
 - [Framework for Improving Student Outcomes \(FISO 2.0\)](#)
 - [Assessment of Student Achievement and Progress Foundation to 10](#)
 - [Digital Learning in Schools](#)
 - [Students with Disability](#)
 - [Koorie Education](#)
 - [Languages Education](#)
 - [Physical and Sport Education — Delivery Requirements](#)
 - [Holocaust Education](#)
 - [Reporting Student Achievement and Progress Foundation to 10](#)
 - [Sexuality and Consent Education](#)
 - [School Hours \(including variation to hours\)](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	July 2024
Approved by	Principal
Next scheduled review date	July 2028